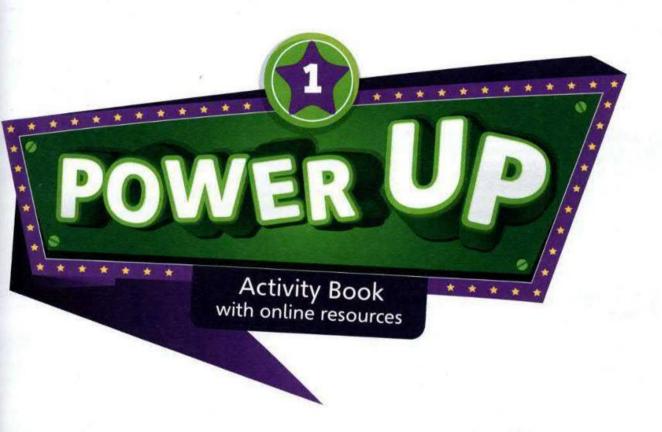


Caroline Nixon & Michael Tomlinson









Caroline Nixon & Michael Tomlinson



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Hello Page 4	Main character names Numbers Colours	Greetings and introductions What's your name? I'm Henrietta. How old are you? I'm three.			
Our new school Mission: Make our classroom English Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: p, b	Where? Prepositions in, on, under, next to Where's the crayon? It's on the desk. Singular and plural nouns this/these What's this? It's a window. What are these? They're windows.	Be kind at school Learn about being kind to classmates	The first day A play script Social and emotional skill: Helping others	Pre A1 Starters Reading and Writin Part 1 Speaking Parts 1 and 2
All about us Mission: Make an All about me book Page 18	Family Parts of the body Sounds and spelling: th, t	is/are Who is she? She's Jenny. She's a girl. Who is he? He's Jim. He's a boy. have/haven't got I've got brown hair. They haven't got green eyes. Have you got red hair? Yes, I have. / No, I haven't.	Using our senses Learn about the five senses and sense organs	Sara's favourite game A real-life story Social and emotional skill: Showing concern for others	Pre A1 Starters Reading and Writin Part 2 Speaking Part 2
Fun on the farm Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: c, k, ck	is/are + adjective adjective + noun He's a nice cat. They aren't old chickens. has/hasn't got It's got long ears. It hasn't got small feet. Has it got a long face? Yes, it has. / No, it hasn't.	What do animals give us? Learn about animal products	How cows got their spots A fantasy story Social and emotional skill: Identifying the feelings of others	Pre A1 Starters Reading and Writin Part 3 Speaking Part 3
	Review units 1-3				
Food with friends Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: a	like / don't like I like chocolate. Harry doesn't like chocolate. Do you like chocolate? Yes, I do. / No, I don't. Making requests and offers Can I have some chocolate, please? Here you are. Would you like some ice cream? Yes, please. / No, thank you.	Making a recipe Learn about ingredients and methods of cooking	A picnic with friends A real-life story Social and emotional skill: Sharing	Pre A1 Starters Listening Part 3 Speaking Part 4

Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Toys Extension of toys Sounds and spelling: h	whose? Possessive 's Possessive adjectives my, your, his, her, our, their Whose bike is this? It's Jim's bike. His bike's orange. want/wants Does he want a teddy? Yes, he does. / No, he doesn't. What does he want? He wants a helicopter.	Shapes around us Learn about shapes	The twins and their robots A real-life story Social and emotional skill: Saying sorry	Pre A1 Starters Listening Part 2 Speaking Part 4
Vehicles and places Zoo animals Sounds and spelling: ai, a-e	there is/are There's a car. There aren't any shops. Are there any animals? Yes, there are. / No, there aren't. let's Let's play a game. That's a good idea.	Animals in the wild Learn about animal habitats	When we go to the zoo A poem Social and emotional skill: Understanding and expressing feelings	Pre A1 Starters Reading and Writing Part 4 Speaking Parts 1 and 2
Review units 4-6				
Sports and hobbies Sports verbs and extension of sports Sounds and spelling: s	Present continuous What are you doing? I'm riding a horse. What's she doing? She's swimming. Are they cleaning the car? Yes, they are. / No, they're not. can for permission Can we play tennis? Yes, you can, but you can't	Look after your body! Learn about how we can keep our bodies strong	A good friend A real-life story Social and emotional skill: Identifying ways of being a good friend	Pre A1 Starters Listening Part 1 Speaking Part 3
Rooms and objects in the house Extension of objects in the house Sounds and spelling: i	can for ability I can swim. He can't sing. Can you ride a horse? Yes, I can. / No, I can't. Prepositions in front of, between, behind There's a small rug in front of the armchair.	Houses around the world Learn about different kinds of houses around the world	The clock on the wall A poem Social and emotional skill: Comforting others	Pre A1 Starters Listening Part 4 Speaking Part 4
Clothes At the beach Sounds and spelling: j, h	Imperatives Look at this T-shirt. Clean those shoes. like/enjoy + gerund me too / so do I I like flying my kite, So do I.	What can we see on holiday? Learn about features of natural landscapes	The monkey and the shark A traditional story Social and emotional skill: Identifying friends	Pre A1 Starters Reading and Writing Part 5 Speaking Parts 3 and 4
	Toys Extension of toys Sounds and spelling: h Vehicles and places Zoo animals Sounds and spelling: ai, a-e Review units 4-6 Sports and hobbies Sports verbs and extension of sports Sounds and spelling: s Rooms and objects in the house Extension of objects in the house Sounds and spelling: i Clothes At the beach Sounds and	Extension of toys Sounds and spelling: h Whose? Possessive 's Possessive adjectives my, your, his, her, our, their Whose bike is this? It's Jim's bike. His bike's orange. want/wants Does he want a teddy? Yes, he does. / No, he doesn't. What does he want? He wants a helicopter. Vehicles and places Zoo animals Sounds and spelling: ai, a-e Review units 4-6 Sports and hobbies Sports verbs and extension of sports Sounds and spelling: s Review units 4-6 Sports werbs and extension of sports Condition of sports Sounds and spelling: s Review units 4-6 Sports and hobbies Sports verbs and extension of sports Condition of sports Sounds and spelling: s Review units 4-6 Sports and hobbies Sports verbs and extension of sports Condition of sports Sounds and spelling: s Review units 4-6 Sports and hobbies Sports verbs and extension of sports Condition of sports Sounds and spelling: s Review units 4-6 Sports and hobbies Condition of sports Sounds and spelling: i Can for ability I can swim. He can't sing. Can you ride a horse? Yes, you can, but you can't play here. Rooms and objects in the house Prepositions in front of, between, behind There's a small rug in front of the armchair. Clothes At the beach Sounds and spelling: j, h Iimperatives Look at this T-shirt. Clean those shoes. Iike/enjoy + gerund me too / so do I	Toys Extension of toys Sounds and spelling: h Whose bike is this? It's Jim's bike. His bike's orange. Want/wants Does he want a teddy? Yes, he does./ No, he doesn't. What does he want? He wants o helicopter. Vehicles and places There 's a car. There aren't any shops. Are there any animals? Yes, there are. / No, there aren't. Iet's Let's play a game. That's a good idea. Review units 4-6 Sports and hobbies Sports verbs and extension of sports Sounds and spelling: s Present continuous What are you doing? I'm riding a horse. What's she doing? She's swimming. Are they cleaning the car? Yes, they are. / No, they're not. can for permission Can we play tennis? Yes, you can, but you can't play here. Rooms and objects in the house Extension of objects in the house Sounds and spelling: i Clothes At the beach Sounds and spelling: j, h Imperatives Look after your body! Learn about how we can keep our bodies strong Houses around the world Learn about different kinds of houses around the world What can we see on holiday? Clean those shoes. Iike/enjay + gerund me too / so do I	Toys Extension of toys Sounds and spelling: h Whose? Possessive 's Possessive 'Possessive 'Possessive 'Possessive 'Possessive 'Possessive 'Possessive '





Listen and circle the number.



2 4 6



1 3 9



2 5 7



4 8 10



5 7 9



3 8 10

Write the words.

3

2

3

2



8

85

10

6





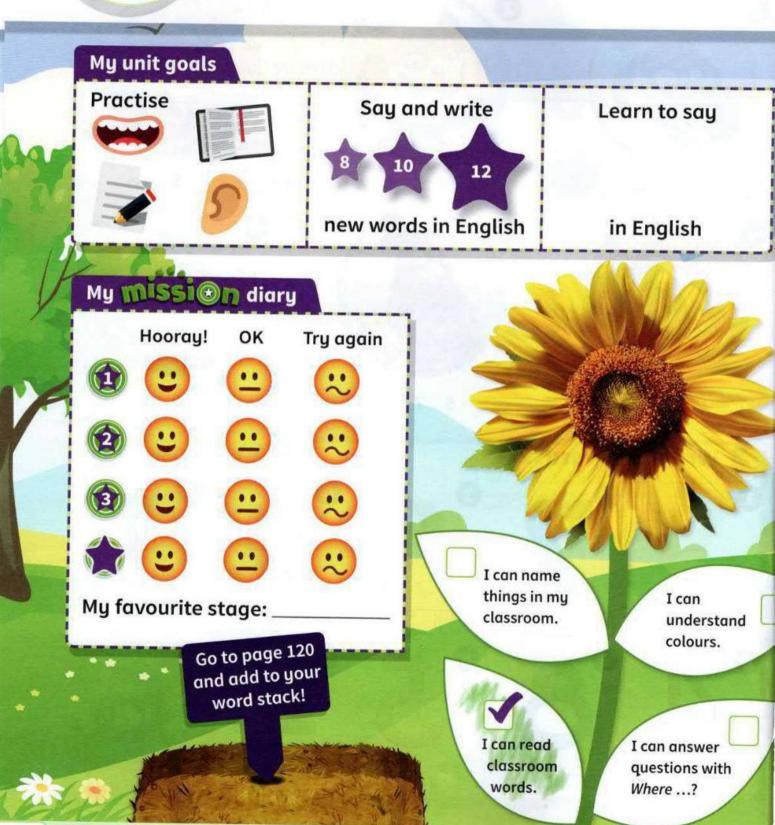








Our new school

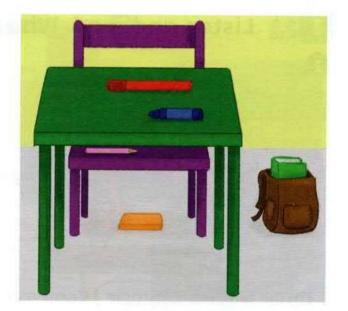


1

1

Look and read. Write yes or no.

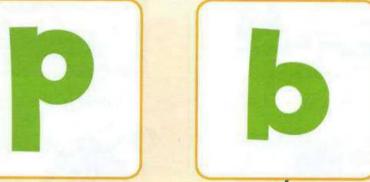
- The chair is purple.
- 2 The desk is orange.
- 3 The pen is green.
- The crayon is blue.
- 5 The rubber is white.
- 6 The bag is brown.
- 7 The book is red.
- 8 The pencil is pink.



Sounds and spelling

Listen and point to the letter.
Then say and match.







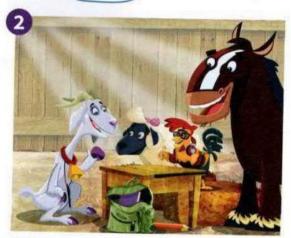


Listen and read. Who says it? Circle the name.



I'm the teacher.

Gracie Cameron



It's under the desk, teacher.

Gracie / Rocky



It's on the desk.

Rocky / Shelly



It's next to the desk.

Gracie / Shelly



Where's my bag?

Jim / Jenny



It isn't in the bag.

Henrietta / Harry

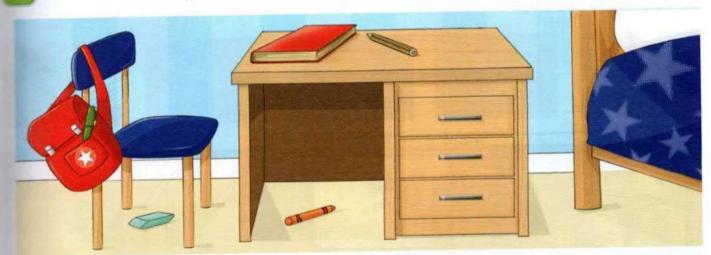




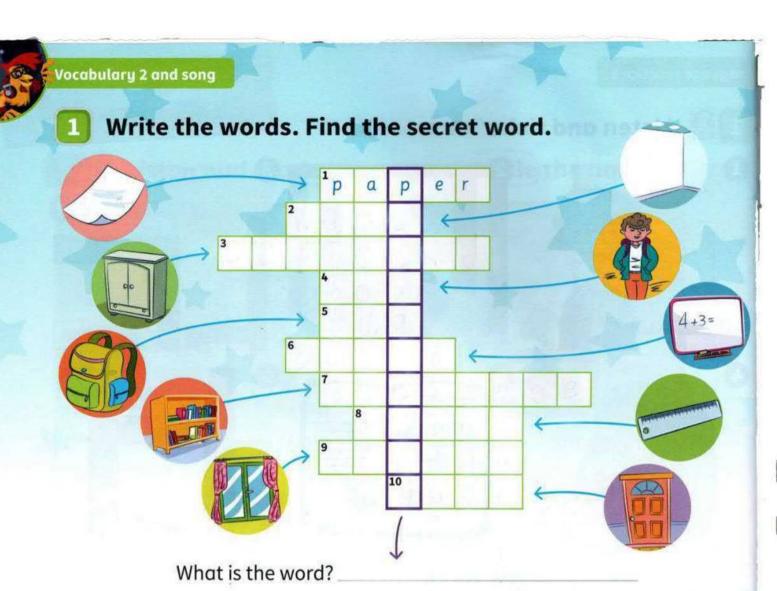
Listen and tick 🗸 or cross 🗴.



Look at the picture. Complete the sentences.

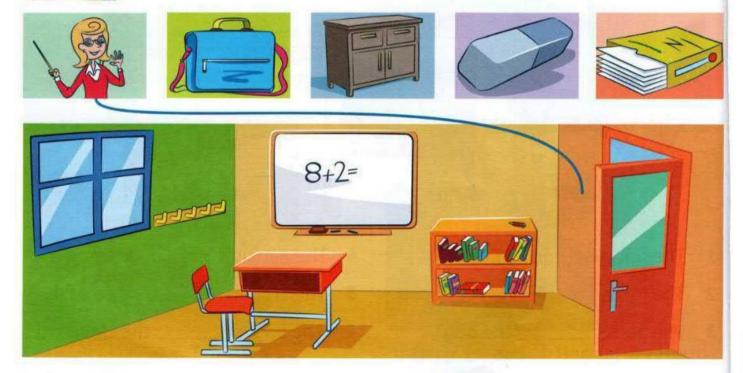


- 1 The book is <u>on</u> the desk.
- 2 The rubber is _____ the chair.
- 3 The pen is _____ the bag.
- 4 The pencil is _____ the book.
- 5 The crayon is _____ the desk.
- 6 The bag is _____ the chair.



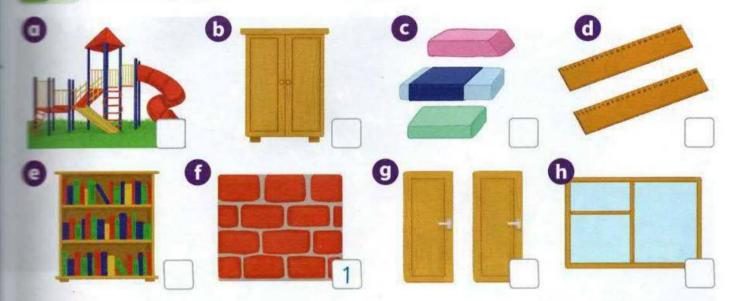
2 60 0

Listen and draw lines.





Listen and number.



Look and draw. Then write the words.

crayon cupboard It's rulers these this this window

1



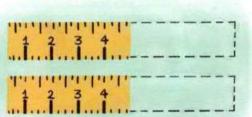
What's this ?

It's a .

A

What's ______
It's a

6



4



What's this?

A

What are _____?
They're _____?

A

- 3₂ a _____

Q

Who is kind? Look and circle.



Look and write the words.

Are you OK? Here you are. Thank you. Yes, thank you.







How are you kind at school? Write the words.

help listen share work



share my things.



to my classmates.



my classmates.

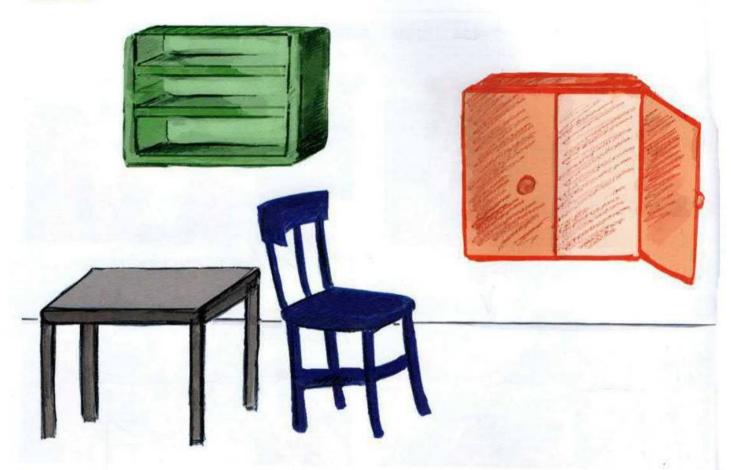


We _____together.

How are you kind at home? Think and draw.



Listen and draw.



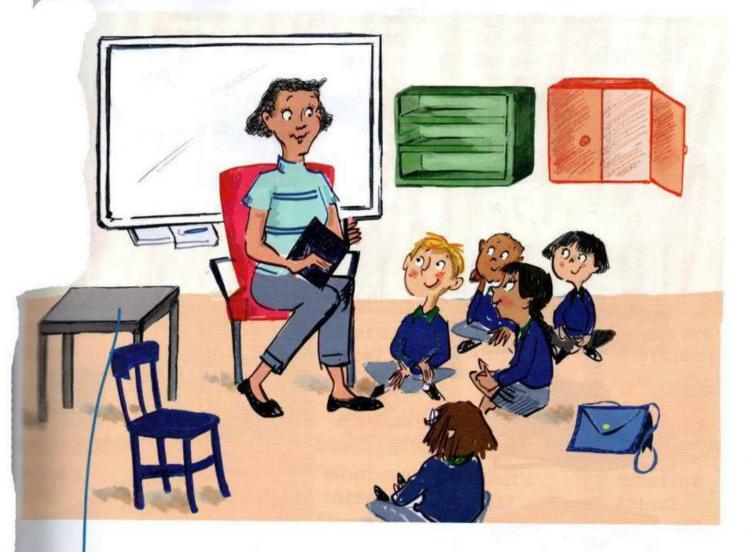
What do you take to school? Complete the rhyme.

0000	00000	0000000000000
Take	a pencil	to school – that's the rule.
Take		to school — that's the rule.
Take		to school — that's the rule.
Take		to school — that's the rule.

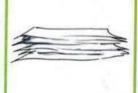


Listen, point and draw lines.

















Look and point. Ask and answer.

What's this?

It's a bookcase.

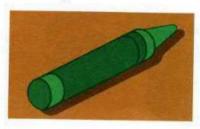
What colour is it?

It's green.



Look and read. Put a tick (✓) or a cross (X) in the box. There are two examples.

Examples



This is a crayon.



These are chairs. X

Questions



This is a playground.



These are bags.



This is a door.



This is a pencil.



These are rubbers.

2



Play the game.

What's this?

It's a rubber.

START



What are these?



Where's



What are these?

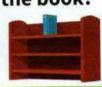


What's this?



What's this?

Where's the book?



HAVE ANOTHER TURN

MISS A TURN

What's this?



HAVE ANOTHER TURN

What are these?

What's this?



Where are the rulers?



What's this?



What are these?

What's this?



HAVE MOTHER TURN



What are



What's this?



What's this?



FINISH



What are these?



Where's the paper?

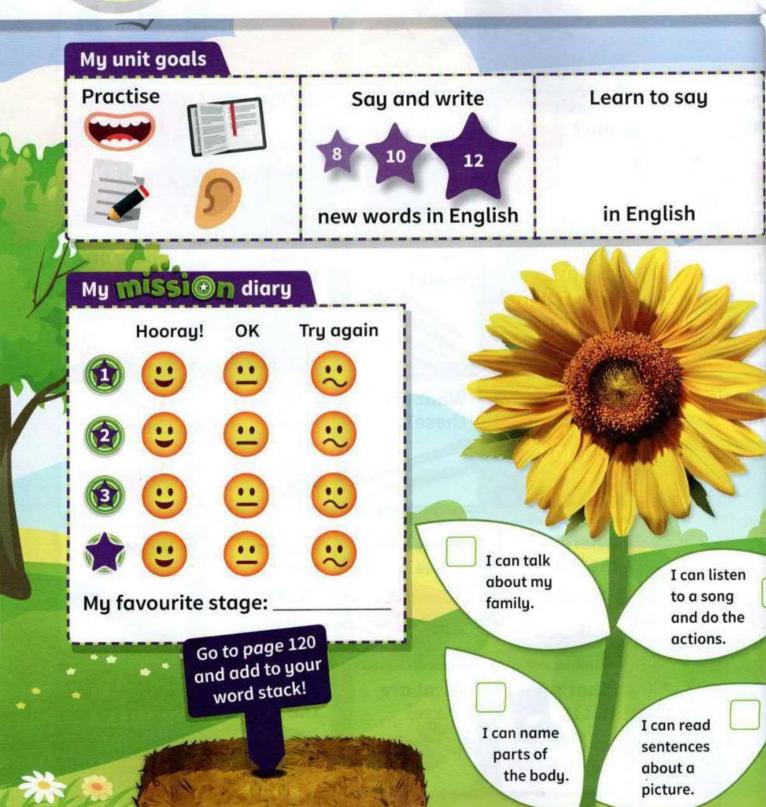


MISS A **TURN**





All about us





Look and say.

























































Sounds and spelling

How do we say these letters?





- 1 mother
- 2 ca_
- 3 fa_er
- bro_er

- 5 grandfa_er
- 6 sis_er
- 7 grandmo_er



Read and tick \(\sqrt{ or cross \(\times \).



Who is in Rocky's family? Look and tick ✓ or cross X.







Listen and follow. Draw lines.

































Read and write.

He's He's He's She's She's She's She's



He's Ben. a boy.



_ Kim. _ a girl.



_ Tom. _ a boy.



__ Ann. __ a girl.



Vocabulary 2 and song

Find and circle the words. Then write.



head





























Write the words.





deah

head







3





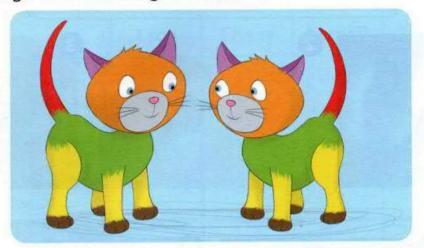






Look and read. Write yes or no.

Look at Hugo and Bill. They're cats.

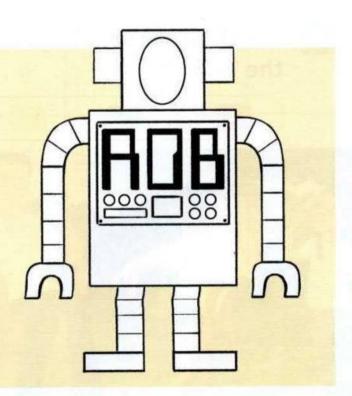


- They've got grey faces.
 - yes
 - They've got blue ears.
- They've got red tails.
- They've got pink mouths.

- They've got purple heads.
- They've got orange bodies.
 - They've got brown feet.
 - They've got yellow legs.

Read and draw. Colour.

Hello. My name's Rob. I'm a robot. I've got a yellow body and I've got a blue head. I've got orange arms and I've got grey hands. I haven't got a tail. I've got green legs and my feet are black. My face is pink and I've got two purple eyes. I've got a grey nose and a brown mouth. I've got two red ears, but I haven't got hair.

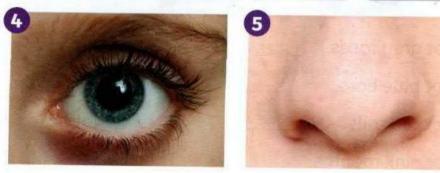


Cross-curricular

Look and write the words.

hear see smell taste touch





Which sense are they using? Look and colour the T-shirts.







Which senses do you use when you do these things?

Read, think and tick √.

	I see	I hear	I smell	I taste	I touch
eat a sandwich	#				
watch TV			*		1
play with a pet					

Think of something you do at home. Draw it and tick
the senses you use.



Number the sentences in order.



- a Sara is in the cupboard. __
- b Sara is under the table! ___
- c Pablo and Sara play Hide and Seek. 1
- d Sara isn't in the garden.
- e Sara isn't in the cupboard.
- f Sara isn't next to the bookcase. __

Draw Pablo in the picture. Play 'Where's Pablo?'





3 9

Which body part can you see? Write the words.







hand









Look and point. Ask and answer.

What's this?

It's a hand.

What are these?

They're eyes.





Look and read. Write yes or no.



Examples

Grandpa has got grey hair.	yes
The pencil is on the chair.	no

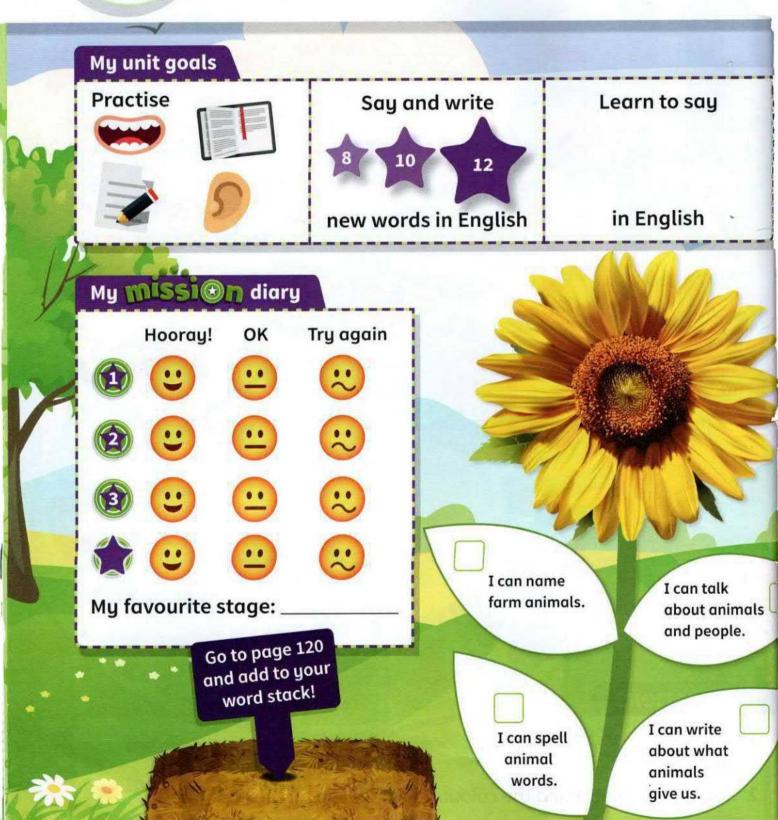
Questions

- 1 The cat has got white feet.
- 2 Dad is next to a desk.
- 3 Mum is reading a book.
- 4 The cupboard is under the window.
- 5 There's a blue ruler in the bag.





Fun on the farm





Count and write.

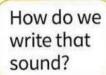
cats chickens cows dogs donkeys ducks goats horse sheep



I can see one 1_	horse, tv	vo ² , three ³ _		;
four 4	, five ⁵	, six ⁶	,	
seven 7	, eight ⁸	and nine ⁹	68.15	

unds and spelling

- Can you hear the /k/ sound? Listen and say yes or no.
- Listen and colour the letters that make the /k/ sound.







a duck

chicken

donkey

COW



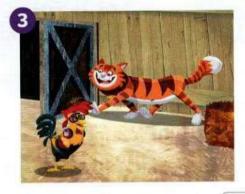
Read and tick or cross x.



Rocky's new friend is a spider.



Harry's a small horse.



Cameron's a long cat.



Rocky's brother and sister are old.



Gracie's young.



Cameron's short.

Talk about the animals. Use the words in the box.

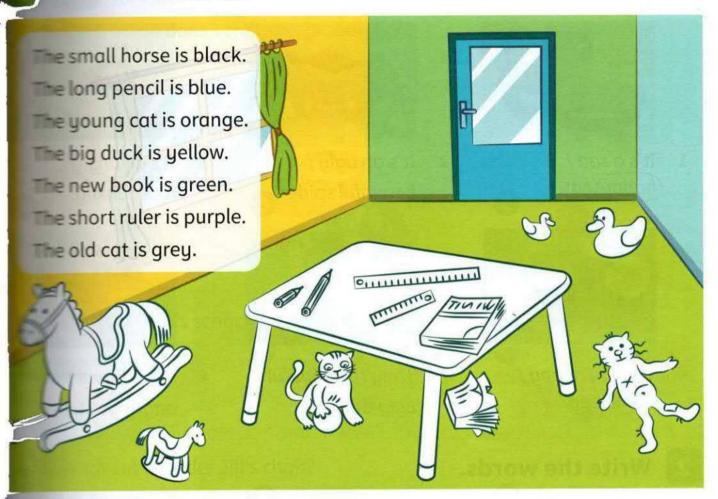
big small long short old young nice

Harry's big.



3

Read and colour.



Write the words in the correct order.

short/The sheep have got/tails/.	The sheep have got short tails.
n / /	

- nice / They're / ducks / .
- is big / horse / The / .
- cats / They're / old / .
 - The donkeys have got /
 ears / big / .
 - young / small and / I'm / .

Read and circle the correct words.



1 It's a sad / happy cat.



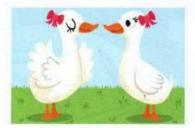
It's an *ugly* / beautiful spider.



It's an *angry* / nice donkey.



4 They're happy / sad sheep.



5 They're beautiful / ugly ducks.



6 It's a funny / angry goat.

Write the words.

angry beautiful funny happy nice sad ugly

- 1 This is the Mutt family. It's a family of dogs. They're n i c e.
- 2 The grandfather is _____
- 3 The mother is
- 4 The brother is _____.
- 5 The grandmother is _____.
- 6 The father is ______.
- 7 The sister is _____.







Listen and tick .

Which horse does Tom think is beautiful?









Who is May?



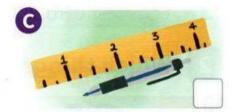




What's in Alex's school bag?







Which cat is under Jill's chair?







Which robot is in the picture?







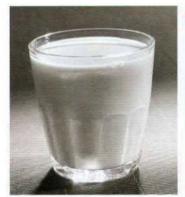
Which animals has Dan got on his farm?







Which animal does it come from? Read and write.









bees chickens cows sheep

- 1 Milk comes from <u>cows</u>.
- 2 Eggs come from ______.
- 3 Honey comes from
 - 4 Wool comes from _____
- 2 Which things come from animals? Look and circle.



Read the sentences. Number the pictures in order.

This is an alpaca. It's got a lot of wool.

People cut the wool.

They make balls of wool in different colours.

They use the wool to make clothes.









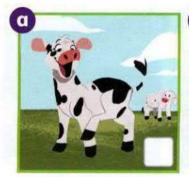
What things from animals have you got at home? Think and draw.

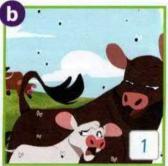


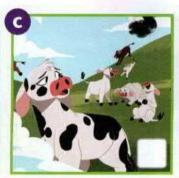
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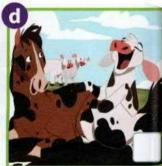
Read the sentences. Number the pictures in order.

- The flies bite Cathy.
- 2 Little Horse and Cathy jump in the mud.
- 3 The young cows laugh at Cathy.
- 4 Cathy is black and white. The flies don't bite her.







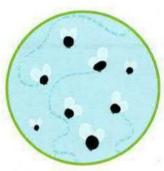


Read and write. Then write and draw.

1 Cathy is scared of _____







flies



spiders



mud

2 I am scared of





Look and read. Write yes or no.



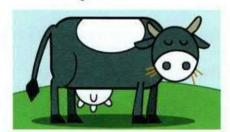
no

- There are fourteen animals.
- The animals are in a classroom.
- Cathy is a white cow.
- There are four sheep.
- There are four cows.
- The horses are smiling.
- Cathy's mum is looking at Cathy.



Look at the pictures. Look at the letters.
Write the words.

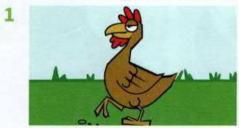
Example



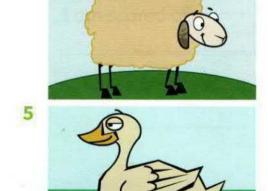
C O W

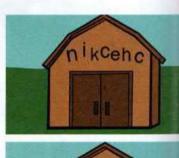


Questions



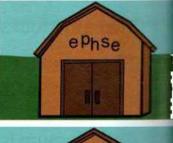














Play the game.

START







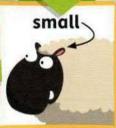
















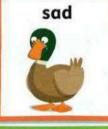


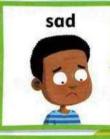
























FINISH







got small eyes.

nice

ISTRUCTIONS

Roll the dice and move your counter.

2 Look at the picture and read the word. Say a sentence.

The duck is young.

Review • • Units 1–3

Circle the words.

chairherubberophcrayontubooknespencilbob

grandpappbrothertitotherlqusistersomotherwi

headermouthyeyesepfeetobfaceo

chickenlyspiderwegoaterdonkeyedhorseo

angryasbeautifullsfunnynosaderuglykik







Ask and answer.

	Name:	Name:	Name:	Name:
we you got				
lang hair?				l America
tave you got www eyes?				
a cat?				
a dog?				
a ruler?				

Have y	ou got	black	hair?
11000	ou got	Diacit	

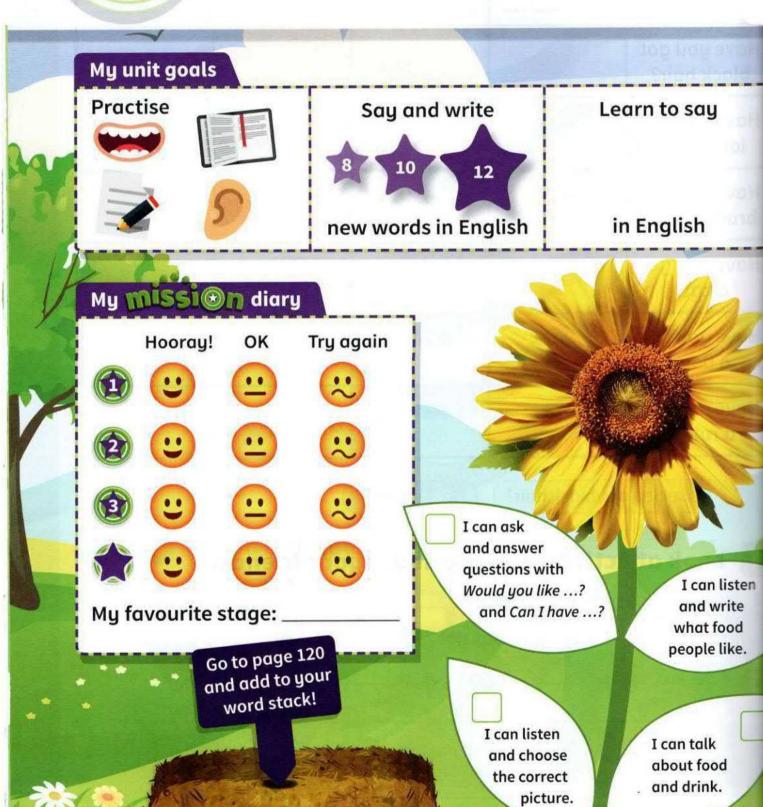
No, I haven't.

Look at Activity 3. Write about your friends.

has got	
hasn't got	



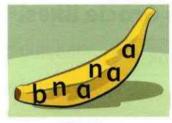
Food with friends

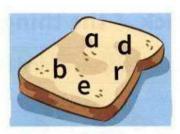




Write the words.









mango

2 b

3 b

4 b









C

6 c

7 s

8 W

unds and spelling

How do we say this letter?



Listen and say. Then listen and match.













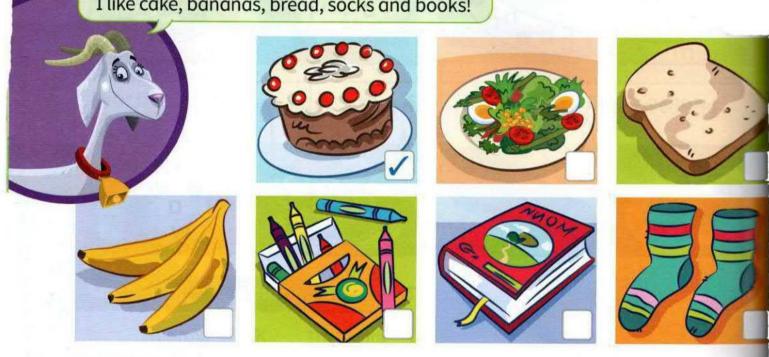






Read and tick \(\strice{I} \) the things Gracie likes.

I like cake, bananas, bread, socks and books!



Listen and match the animals with the things they like







Read and circle.

- I like / don't like bread.
- I like / don't like chicken.
- 1 like / don't like bananas
 - I like / don't like lemonade.
- 5 I like / don't like water.
- 6 I like / don't like cake.
 - 7 I like / don't like salad.
 - 8 I like / don't like mangoes.











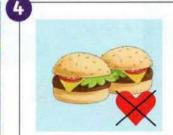


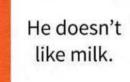


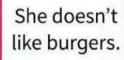


Read and match. Colour.

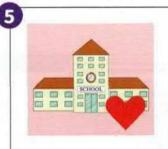








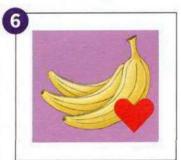




He likes salad.

He doesn't like cats.





She likes bananas.

She likes school.

48

Extension of food and drin



Read and complete. Then draw and write.

bread burger Can like Would





- Can I have some bread ?
 - Yes, here you are.



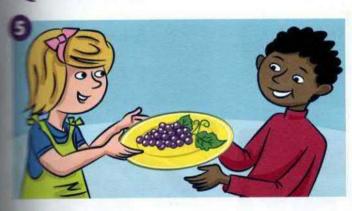
B No, thank you.





- I have an apple, please?
- Yes, here you are.

- you like some milk?
- B Yes, please.





- Would you ____ some grapes?
- No, thank you.

- A Can I have ______, please?
- **B** ______.

Cross-curricular

Write the words.

carrots cheese meat onions pasta potatoes rice tomatoes













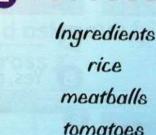






Match the ingredients with the dish.

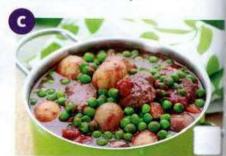
Ingredients
Fruit:
apple
kiwi
mango
grapes



meatballs tomatoes peas Ingredients meat potato tomatoes peas









Read the recipe and write the words.



cheese eggs omelette onion tomatoes

You need two <u>eggs</u>, some cheese, and an onion.

Mix the eggs. Cut the _____ and the tomatoes.

Cook the ______ for four minutes.

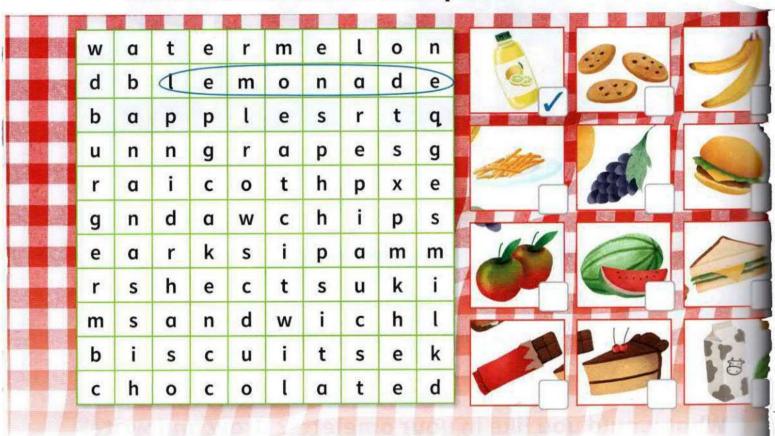
Put the _____, onion and tomatoes on the eggs.

Fold the _____ and cook it for one more minute.

What would you like in your omelette? Draw and write.

I'd like ______ in my omelette.

Find the words in the puzzle. Then tick
the things Matt and Mia take on their picnic.

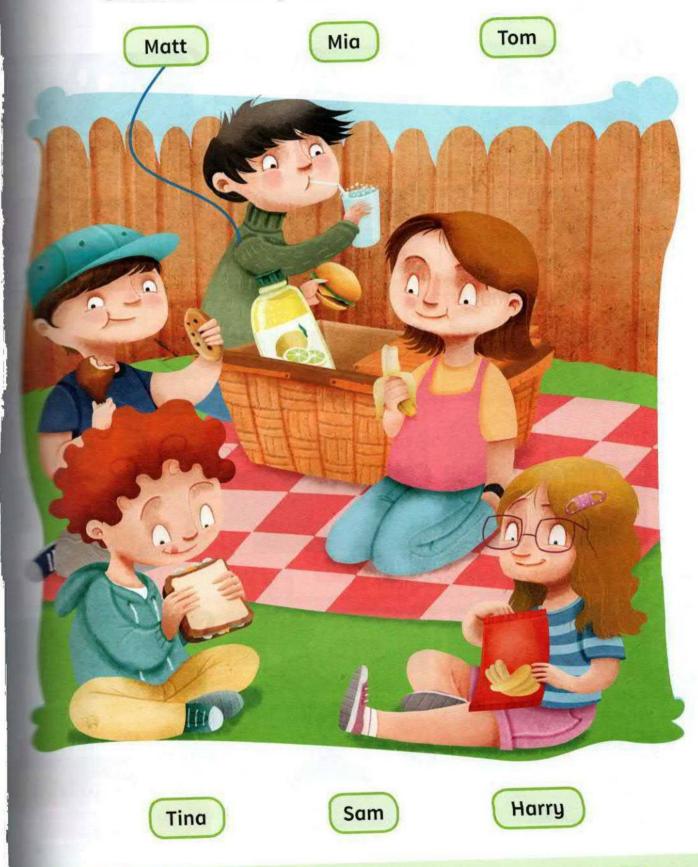


Put the pictures in order. Then tell the story.





Listen and draw lines from the names to the children in the picture.





Look at the pictures. Listen and tick () the box. There is one example.

Which is Bill's sister?







1 How old is Anna?







Where's Matt's rubber?

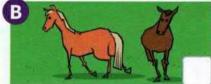


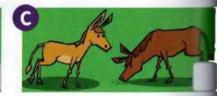




3 What are the new animals on the farm?

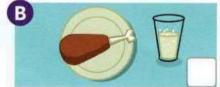






4 What would Sam like for lunch?







5 Which is Lucy's brother?









Can I have ...?









INSTRUCTIONS

Would you like some lemonade?

Yes, please!

Can I have some oranges?

- 1 Choose the food and drink for your shopping list.
- Roll the dice and move your counter.
- Collect your food and drink.
- Go to the Finish! square.





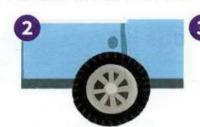
Happy birthday!





What is it? Look and write.







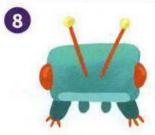


It's a bike.









How do we say

this letter?

ounds and spelling

Listen and match the words with the pictures. Then listen again and say.









- house
- 3 horse
- happy
- 4 hat
- Listen and say the rhyme.

How is the horse in his little brown house?

He's happy in his hat in his house with a mouse.





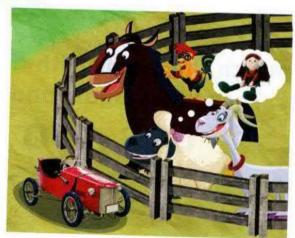
$\square_{4.30}^{\Omega}$ Listen and read. Who says it?

Cameron Gracie Gracie Harry Rocky Shelly

1 It's his favourite toy.

Gracie

- Whose car is that?
- 3 Jim doesn't like dolls.
- 4 Jenny's favourite toy is her car.
- 5 Look at our birthday present for Jenny and Jim.
- 6 Oh no! Not a plane!



Read and correct.

1 It's Rocky's birthday.

It's Jim and Jenny's birthday.

- 2 Jenny's car is orange.
- 3 Jenny likes dolls.
- 4 Jim's favourite toy is his bike.
- 5 Their present is a ball.
- 6 Cameron likes planes.



5

Read and write his, her or their.



It's Grandma and Grandpa's farm. It's <u>their</u> farm.



It's Jenny's car.
It's _____ car.



They're Shelly's ears.
They're _____ ears.



It's Grandma's plane.

It's _____ plane.



They're Harry's feet.
They're _____ feet.



It's Jim and Jenny's house.

It's _____ house.



It's Grandpa's tractor.

It's tractor.



They're Gracie's eyes.
They're ______eyes.



Vocabulary 2 and song

Write.





Write Yes, she does or No, she doesn't.



- Does she want a new computer?
- Does she want a red bike?
- 3 Does she want a board game?
- Does she want a yellow robot?
- 5 Does she want a small teddy?
- 6 Does she want eight balloons?
- 7 Does she want a big radio?
- 8 Does she want a green ball?

Write the words.

circle rectangle square triangle

2

3

triangle

Which shapes can you see? Look and write.



2



I can see rectangles and circles . I can see





4



I can see ______. I can see

Read and draw the robot.

His head is a big square.
His body is a triangle.

His 2 arms are rectangles.

His 2 hands are circles.

His 2 legs are circles.

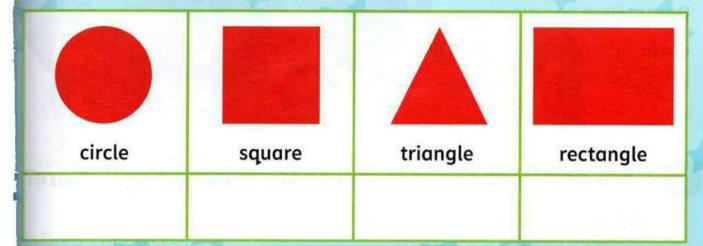
His 2 feet are rectangles.

His nose is a triangle.

His eyes are small squares.

His mouth is a rectangle.

How many shapes can you find at home? Count and write.





Literature

1	Read	and	write	yes	or	no.
				-		

- 1 Dora and Cora are sisters. yes
- 2 Dora's favourite toy is a car.
- 3 Dora's robot is called Jill.
- 4 Cora gives her robot to Dora.
- 5 Cora and Dora are happy at the end of the story.

Choose Dora and Cora's toys and complete the dialogue. Act it out with a partner.

Dora: Can I have your blue ______, please?

Cora: OK. Here you are.

Dora: Thank you! Can I have your ______ too, please?

Cora: Yes. Here you are.

Can I have your red

_____, please?

Dora: OK. Here you are.

Would you like my

Cora: Yes, please!

Dora: Here you are.

Cora: Thank you.



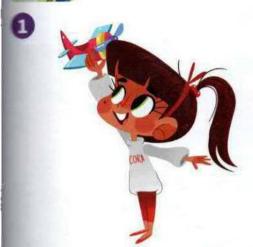
Cora and Dora share their robots. What do you share?

I share my toy plane with my brother.





Look and read. Put a tick ✓ or cross X.



This is Cora's helicopter.



Dora's got a red balloon.



Dora's kite is blue.



Cora's got a ball.



Dora's got a car.



This is Dora's teddy bear.



6



1 60

Read the question. Listen and write a name or a number. There are two examples.



Examples

What is the name of Kim's doll? How old is the doll? Lucy

9

Questions

What's the name of Lucy's school?

School

2 How many children are in Lucy's class?

3 Who does Lucy sit next to?

4 How many lessons has Lucy got today?

Mr

5 What is the name of Lucy's teacher?



5

Play the game.



INSTRUCTIONS

- 1 Roll the dice.
- 2 Move your counter.
- 3 What can you see?

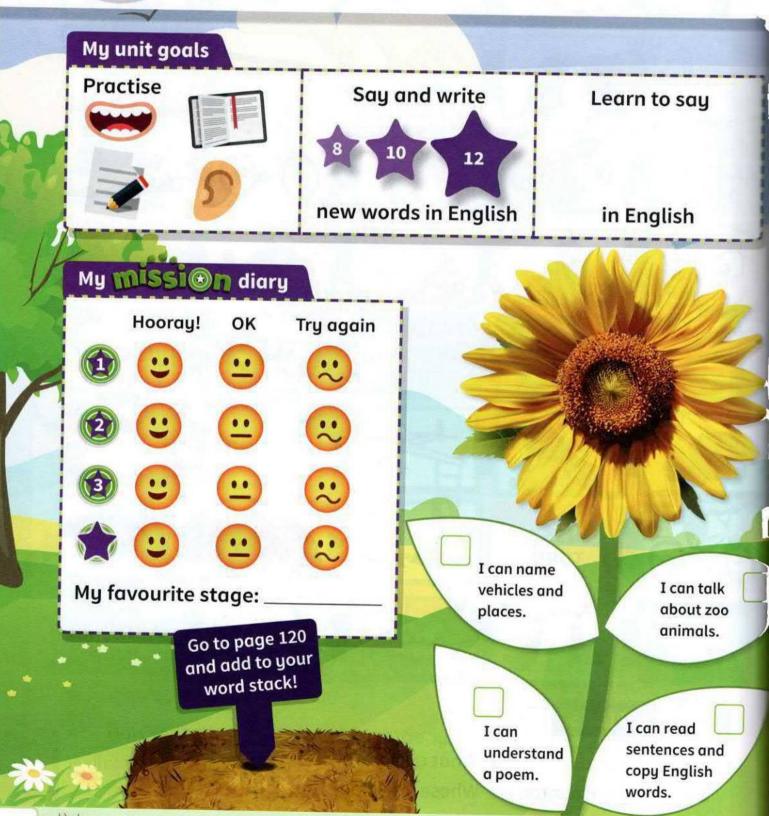
Whose is it? Look and say.

It's Harry's tail.





A day out



Where are they? Listen and match.

cat

- Bill
- Lucy
- 10 Jill

- Dan
- horse
- dog

- Alice
- Mark
- - Hugo

















park









bookshop





g







car

train

motorbike

bus

lorry

Sounds and spelling

How do we write that sound?



Listen and point. Then listen again and say.















Listen again and colour the letters that make the /ei/ sound.

train tail

coke plane table grapes



Listen, read and write the number.













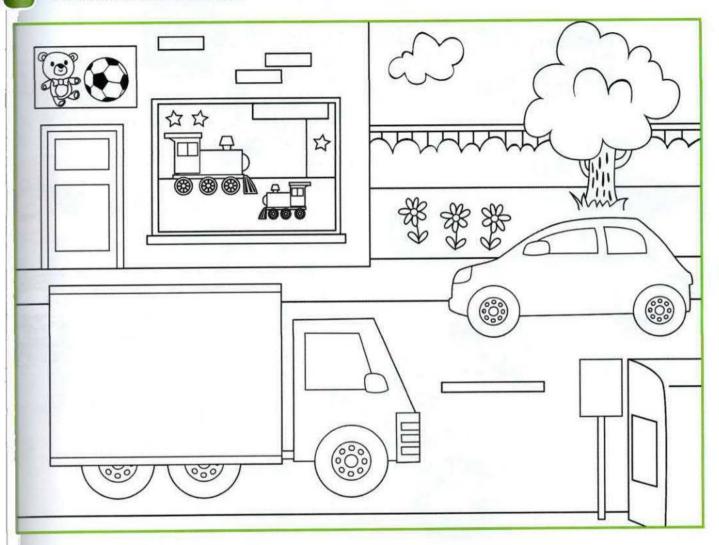
- There's a big lorry.
- b There are old cars and motorbikes.
- There are flowers for Grandpa's new garden.
- d Are there new animals?
- e There aren't any new animals.
- There's a lorry and animals!

What's in the lorry? Look and tick or cross X.





Read and colour.



Look at the street. In the street there's a purple car and a big blue lorry. There's a red bus stop next to the lorry.

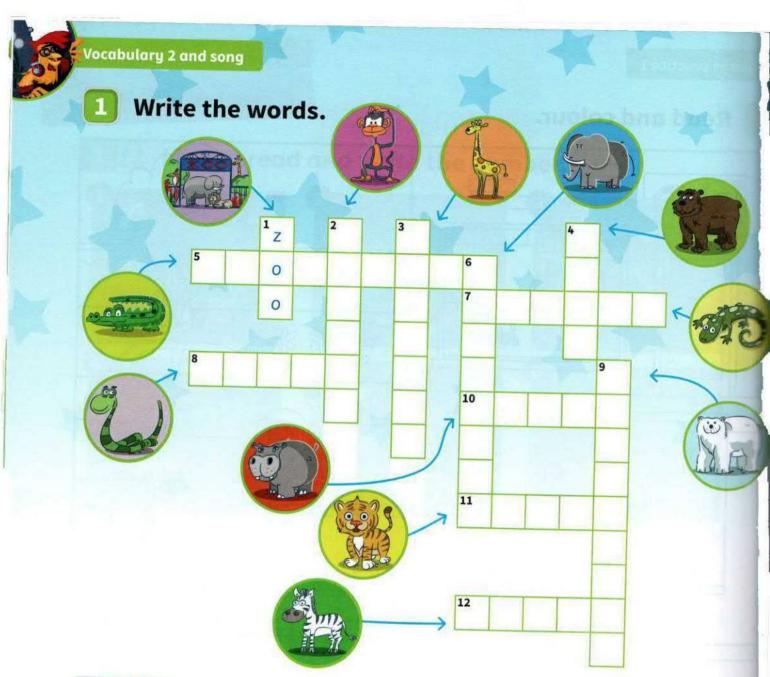
Look at the shop. There are two trains in the window. The big one's green and the small one's brown. There's a park next to the shop. In the park there are three yellow flowers and a big green and brown tree.

Draw two more things in the picture. Listen to your friend and draw.

There's a brown dog in the park.

Is it next to the tree?





2 1 Listen and write a name or a number.

1	What is the girl's name?	May
2	How old is the girl?	7
3	How many monkeys have they got?	
4	What's the small monkey's name?	
5	How old is the young monkey?	
6	What's Matt's father's name?	
7	How old is Matt's father?	





Read and write the words.

close door game Let's Let's listen



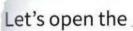


Let's play a

game

read a book.







draw a picture.



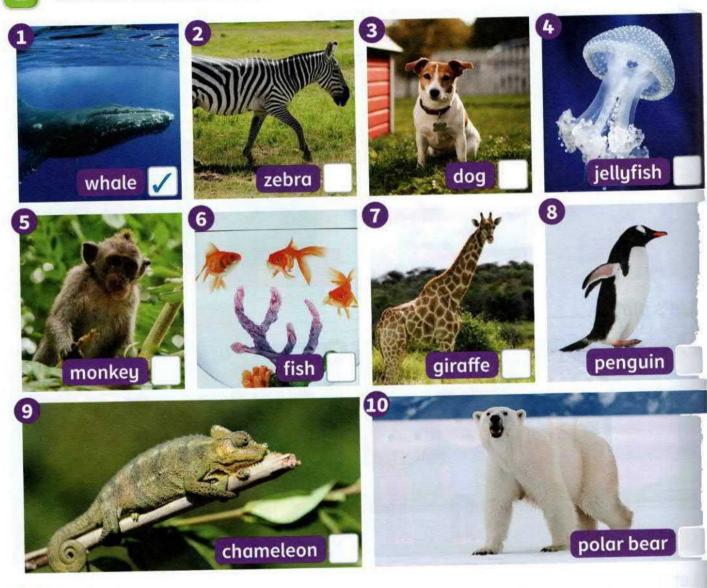
Let's_

the window. Let's _____



to the radio.

Which animals live in the wild? Look and tick ...



Where do the wild animals live? Write the words.



Read about the animals. Write the words.

big frog meat rhino small snakes spiders trees water

This is a 1 frog	It is
2	_ and green.
It lives on land a	nd in the
3	. It can swim and
jump. In the wild	, 4
eat frogs and fro	gs eat flies and





This is a 6	It
is ⁷	and grey.
It can walk and	
too. It doesn't	eat
8	. It eats
9	and flowers.

ALC: NO.	Contract to the contract of th						
A.	Choose an animal	+-	I A A VIA		D		• •
	Choose an anning	LO	learn	apout.	Draw	ana	write.
and !				The second secon			

elephant • tiger • lizard •	polar bear
-----------------------------	------------

This is ______.

It is _____.

It lives in _____.

It can _____.

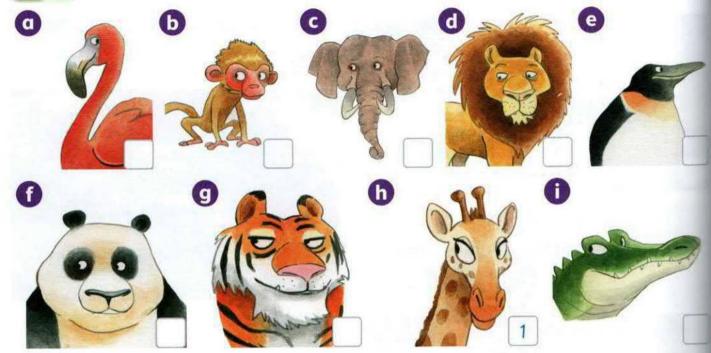
It eats _____.



Literature

1

 $11_{4.37}^{\Omega}$ Listen and number the animals in order.

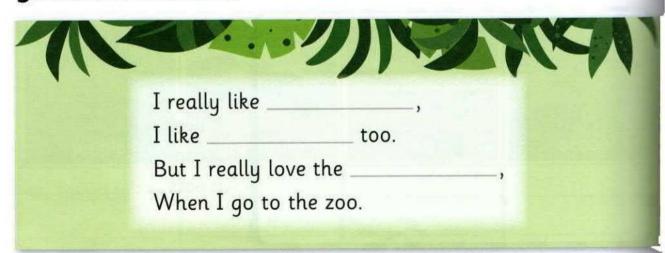


Match the words that rhyme.

day tree zoo zoo

do <u>zoo</u> 3 play ______
see _____ 4 too _____

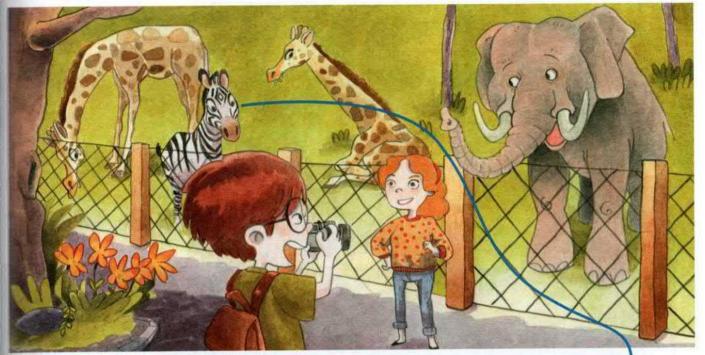
Make your own zoo poem. Write the animals that you like at the zoo.







Listen and point. Then draw lines.















Ask and answer.

What colour is the ...?
How many ... are there?
Tell me about the ...
Do you like ...?
What's your favourite animal?

What colour is the zebra?

It's black and white.

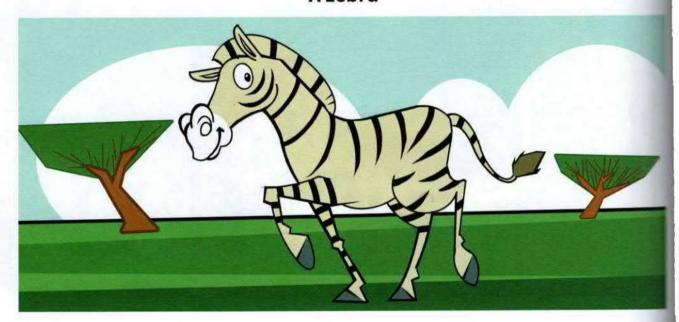
Tell me about the elephant.

It's big and grey.

Pre A1 Starters

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A zebra



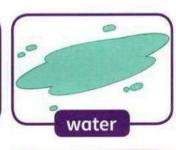
Zebras are _____black ___ and white animals. They are like horses but people don't ride them. A zebra's (1) ______ is nice and long.

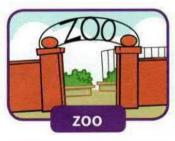
A zebra has got four legs and two beautiful (2) ______. Lots of zebras live with their family. Some zebras live in the (3) _____.

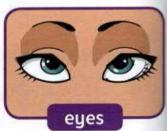
Zebras drink a lot of (4) ______, but they don't eat (5) _____.

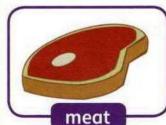
Example

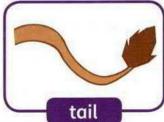
















Play the game.



There are two hippos next to a bus stop.



FINISH





There's a zebra under the tree.





There are two monkeys in the helicopter.



There's a bear in the shop.



There's a crocodile on the motorbike.





There are three flowers on the lorry.



START





There are two trees in the park.

INSTRUCTIONS

- 1 Roll the dice.
- 2 Move your counter.
- 3 Pictures: Say what you see.
- 4 Sentences: Read, find and move to that square.



There are two

trees in the park.

Review • • Units 4–6

Find three words in a line from the same group.

1 Job	tree	flower
street	balloon	board game
computer	salad	kite

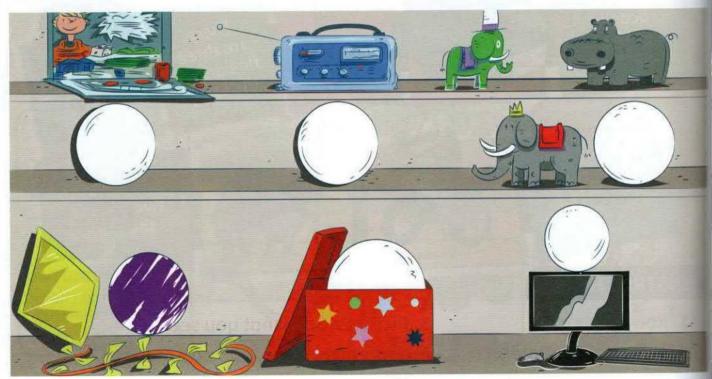
2 sausage	lizard	bike
beans	polar bear	lorry
giraffe	tiger	burger

3		
bread	mango	lorry
radio	train	bear
motorbike	teddy	apple

4		3
park	house	chocolate
water	shop	chicken
garden	donkey	meat

2 60

Listen and colour.



Read and match. Colour





They want a board game.

He doesn't want any grapes.





He wants some orange juice. She wants some bananas.





They don't want a teddy. She doesn't want a beautiful doll.

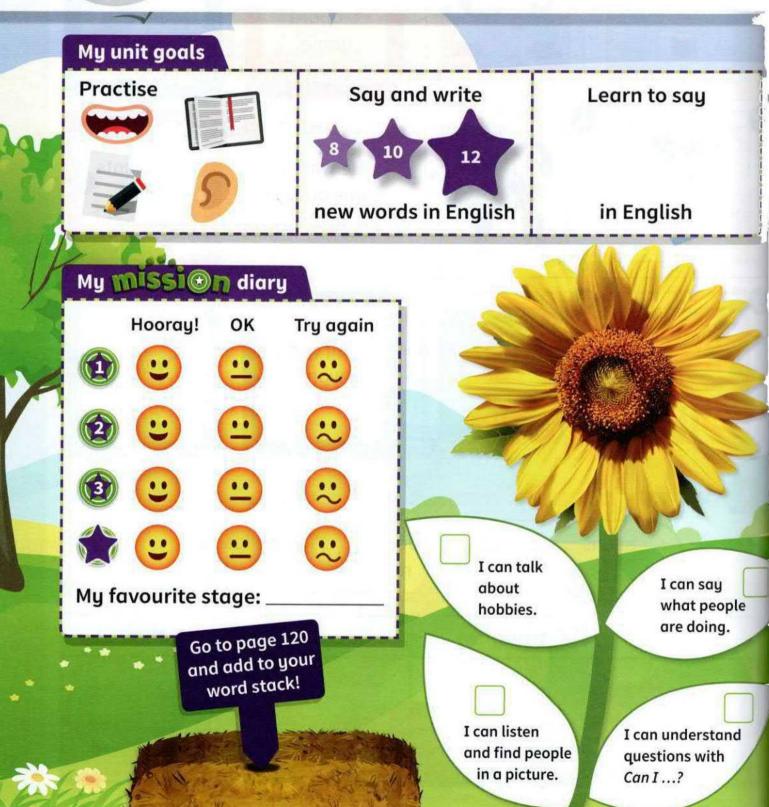
Write.

beans bear cake crocodile dog helicopter kite lizard lorry meat plane robot

food	transport	wild animals	other	
beans				
	1		-	



Let's play



7

Read and match.

















- Let's play basketball.
- Let's play the piano.
- Let's play football.
- Let's swim.

- e Let's watch television.
- f Let's play tennis.
- g Let's ride our bikes.
- h Let's play the guitar.

How do we

Sounds and spelling

Listen and say the rhyme.

My sister Sally likes salad and swimming, but I like spiders, sausages and snakes!







Read and circle the correct word.



Tom's *riding* / watching Harry.



Rocky's brother and sister are singing / eating.



She's eating a book / sock.



She's painting her face / feet.



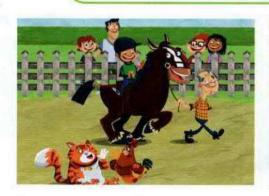
Rocky says he's playing the guitar / the piano.



Henrietta's cleaning / painting the barn.

Look and talk about the people and animals. Use the words in the box.

watching riding talking walking singing smiling





Mr Friendly is watching Tom and Harry.



7

1

Look and read. Write yes or no.

- 1 The girl's driving a car.
- 2 The baby's running.
- 3 The boy's playing tennis.
- 4 The mother's painting a picture.
- 5 The father's playing the guitar.
- 6 The grandfather's listening to music.



Look and write the words.

am are aren't is isn't

no



- What <u>are</u> you doing?
- B I ______ listening to music.



- Are they playing basketball?
- B No, they _____



- Is your mum watching TV?
- B No, she _____. She's reading.



- What's he doing?
- B He _____ playing the guitar.



Look and write the words.

badminton baseball basketball hitting hockey kicking running skateboard

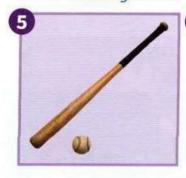








hockey



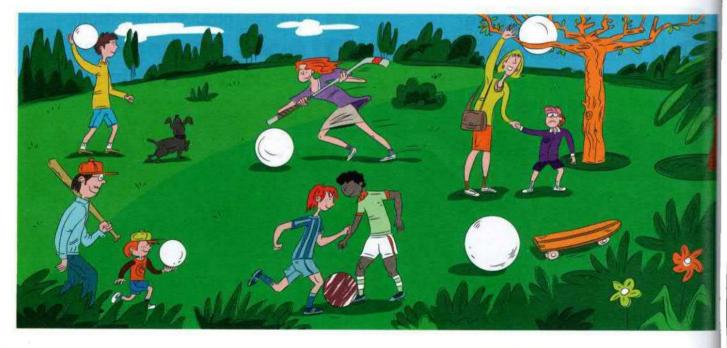






2 60

Listen and colour.



Write the words in the correct order.



our skateboards / in the park / Can we ride / ?

Can we ride our skateboards

in the park?



Can I throw / your dog / the ball for /?



please / eat some cake, / Can we /?



the train, / Can we go on / please /?



Can I / please / watch television, /?



badminton in / the garden / Can we play / ?

Cross-curricular

🚺 Play a mime game. Do and say.

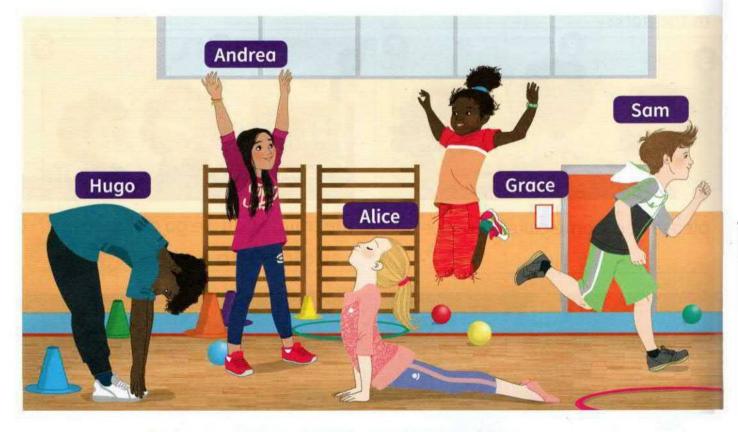
jump run stretch your legs stretch your arms stretch your body

What am I doing?

You're jumping.

What are they doing? Look, read and write.





- Alice is stretching her body.
- 2 ______ is stretching his legs.
- 3 ______ is stretching her arms.
- 4 Sam is ______.
- 5 Grace is ______



■ Who is looking after their bodies? Look and tick ✓.



How do you look after your body? Draw and write.



Talk about what you think happens next in the story.

I think Oliver plays with the big boys.

I think Oliver plays with Alfie.

Draw the next picture in the story.

Look at your drawing. Write a conversation.

Oliver: Thank you, Alfie.

Alfie:

Act out the conversation.

Thank you, Alfie.

That's OK.





Listen and tick 🗸.

What has Alfie got?









How old is Amelia?







What is Oliver doing now?







How is Amelia today?









Where's Oliver's skateboard?







What would Alfie like to eat?











1 60

Listen and draw lines. There is one example.

Sam Grace Nick Matt Eva May Tom



Play the game.



INSTRUCTIONS

What's he doing?

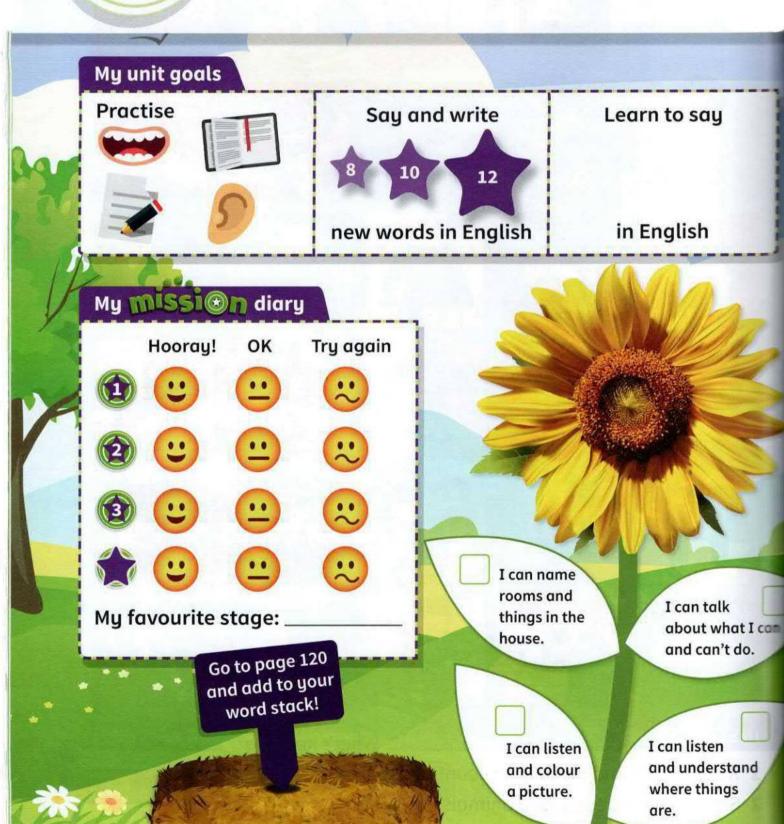
- 1 Roll the dice and move your counter.
- 2 Say what the people and animals are doing.

He's riding a bike.





Around the house





Listen and tick 🗸 or cross 🔏.

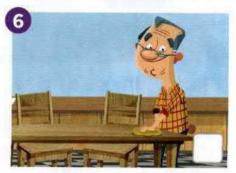












Sounds and spelling

2 6 6 6

Listen and say. Then listen and match.

How do we say this letter?

















Rooms and objects in the house



Listen, read and tick ✓ or cross X.



Rocky can ride a horse. 🗸



Shelly can't sing.



Rocky's brother and sister can't swim.



Harry can swim.



Rocky can dance.



Rocky can eat books.

What can you do? Look and say.

I can sing but I can't eat books!

Listen and join. Then write.

























Hugo can play tennis.

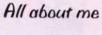
Answer the questions. Write Yes, I can and No, I can't.











- Can you ride a bike?
- Can you play the guitar?
- Can you swim?
- Can you play table tennis?
- Can you sing?
- Can you play football?
- Can you draw?
- Can you ride a horse?









Vocabulary 2 and song

Find and circle the words. Then say.

W	y	S	р	q	s	а	j	l
р	h	0	n	е	t	r	g	b
0	Z	f	n	С	m	m	k	е
j	q	а	W	l	е	С	Z	d
m	i	r	r	0	r	h	g	٧
h	X	u	j	С	1	а	m	р
r	t	g	Z	k	g	i	j	r
V	b	ı	f	Х	0	r	е	q
k	r	P	h	0	t	0	k	i



Number 1 is a photo.



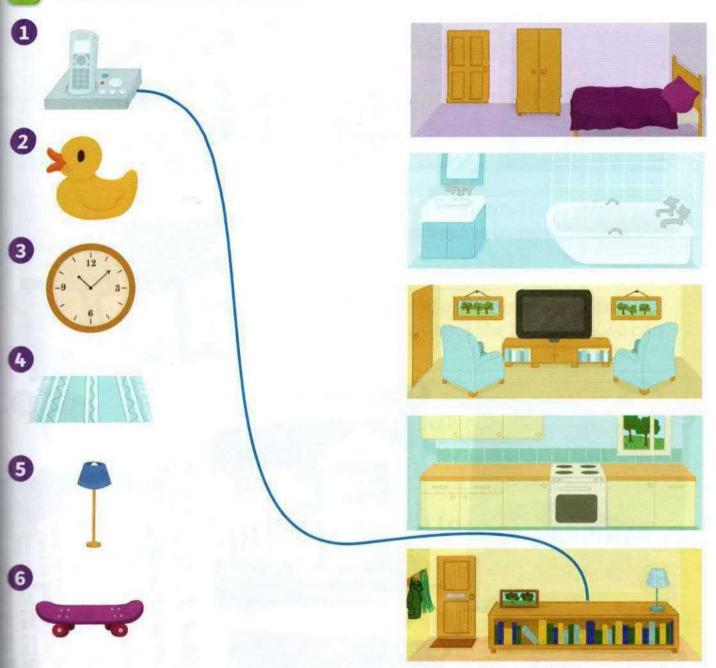
Look at the picture and read the questions. Write one-word answers.

- Where is the girl? 1 on the sofa
- Who is listening to music? the
- Where are the girl and boy? in the _____room
- What's the girl doing? watching
- 5 Where's the boy sitting? on the
- What colour's the wall?
- 7 What's their dad cleaning? the





Read and draw lines.



The phone is between the photo and the lamp in the hall.

The duck is in front of the bath in the bathroom.

The clock is in the kitchen. It's between the window and the cupboard.

The rug is on the floor in front of the television in the living room.

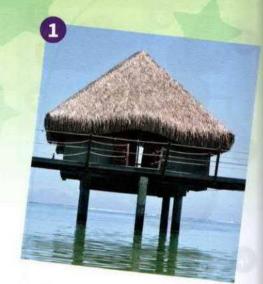
The lamp is behind the armchair in the living room.

The skateboard is in the bedroom. It's between the door and the cupboard.

Cross-curricular

Write the words.

	V				
		1 S			2
	3	t			
		i		A	
		1			
4		t		5	
		⁶ h			
		0			
		u		FIT	
		S			
		е			













Read and match.









I've got a treehouse in my garden and sometimes I sleep there. It's called a treehouse because it's in the trees! In the morning I can hear the birds. It's great!



I live in Vietnam. The houses in my village are lots of different colours and they are all on the water. I like it because we can swim and catch fish.



My house has got four rooms – a living room, a kitchen, a bathroom and two bedrooms. How is my house different? It moves! I like it because we can go to different places and take our house with us.

Think about the house you want to live in. Draw and write.



Read and write the words.



ball bath bounce clock OK table

1	Rob finds a	ball.	
2	Rob and Sue throw and catch and		the ball

- The ball bounces in the _____ and on the sofa.
- 4 The ball bounces on the _____ and on the chair.
- 5 The _____ falls on the mat.
- 6 Sue says that the clock is _____
- Sue and Rob play with the ball in the house. That isn't a good idea! What can you do with your friends in the house? What can you do in the garden?

We can play board games in the house.

We can play football in the garden.



3

Look at the pictures and read the questions. Write one-word answers.

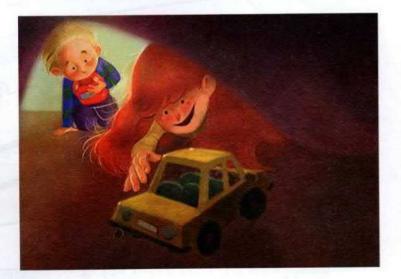
- What are they doing?
 playing with ______
- 3 Where is the yellow car?
 on the



- What is Rob pointing to?
- 5 Who has got the yellow car?



- 6 Where is the yellow car now? under the _____
- 7 Who has got the red car?









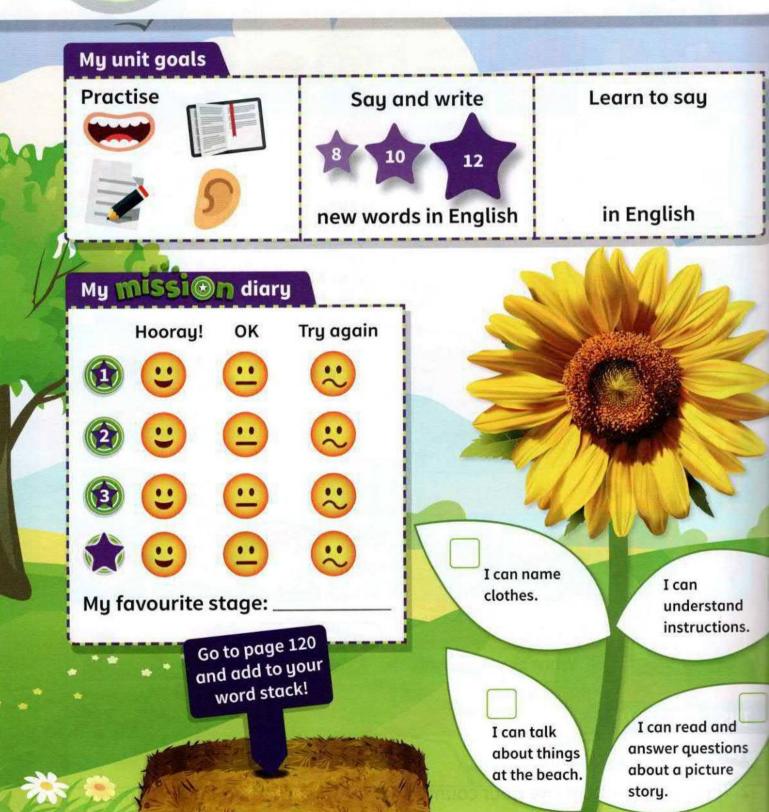
Listen and colour. There is one example.







Happy holidays







Look and read. Write yes or no.



This is a hat. yes



These are socks.



These are shoes.



This is a skirt.



This is a jacket.



These are glasses. These are jeans.





This is a T-shirt.

Sounds and spelling

Listen and point to the letter. Then say, match and write the letter.







eans

and



at





uice







acket

ippo



$\bigcap_{4.51}^{\Omega}$ Listen, read and correct.



That's Grandpa's new shirt!

hat



Let's go and eat in the barn.



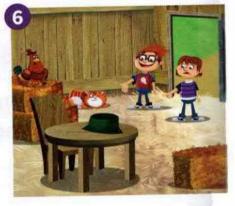
Come here and pick up these toys, please!



Now clean the mirror, Gracie. It's dirty.



Take those pencils and put them in the box.



Grandpa's hat's there on the sofa.

2 Act it out with a partner. Say and do. Use the words in the box.

pick up clean take put come

Pick up those pencils, please.





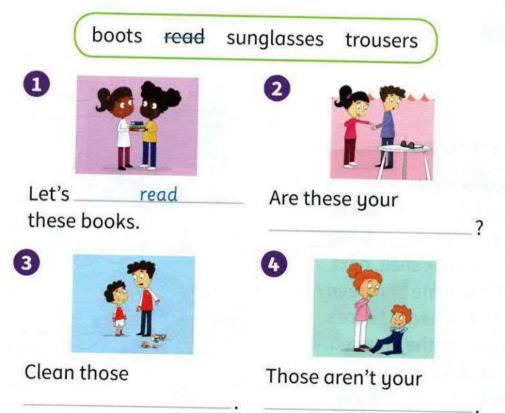
Look, read and write the number.



- Anna, pick up that jacket, please.
- Put the ball in that cupboard there, please.
- 3 Take this book to the bookcase, please.

- Pick up those trousers, please.
- Put these bananas on that table, there, please.
- 6 OK, children, clean these desks, please.

Write the words.



Find and circle the words. Then write.



shell



(S	h	е	l		q	h	0	р	l	n
I	j	u	С	V	r	i	S	h	1	n	g
	e	z	n	g	b	е	а	С	h	е	1
	l	b	n	g	u	w	n	d	а	С	m
	l	i	k	w	1	С	d	k	е	r	n
	y	t	а	k	е		р	h	0	t	0
I	f	i	S	h	m	m	S	е	а	t	u
	i	z	h	k	h	е	t	S	W	S	i
	S	u	n	t	t	r	0	y	е	p	g
	h	b	0	а	t	а	j	W	b	S	h



















Kim's at the beach. She's sitting on the yellow sand. She's got a purple camera and she's taking a photo of a big pink shell, next to her. She's got some big green sunglasses on her head. There's an orange boat on the blue sea. It's got a big red fish on it. There's a man in the boat. He's fishing.

Read and colour.







Read and write the words.

The beach



A lot of people like going to the __beach__ on holiday. You can wear a

(1) ______ and shorts and you can do different things there.

Some people enjoy sitting in the sun, reading a book or listening to the

(2) ______. Children like playing on the sand. They can pick up

(3) ______ and write their names with them.

A lot of people enjoy swimming in the (4) ______. They can look at

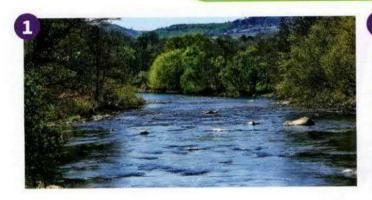
(5) ______ and shells under the water.



Cross-curricular

Write the words.

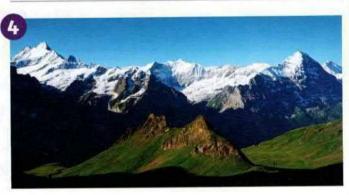
beach forest mountains river





river





Draw a landscape from Activity 1.
Draw and label four things you can see there.



Read the postcard and write the words.

I'm on holiday with my family in Australia. It's fantastic! We are staying in a house in the forest. There are lots of

in the

There are beautiful

too. We can't pick them but we can take

of them. We can ride our

every day. We can ride horses too. It's really fun!

See you soon,

Hugo



4	Read	again	and	write	yes	or	no.
---	------	-------	-----	-------	-----	----	-----

- 1 Hugo is in Australia.
- 2 Hugo is enjoying his holiday.
- 3 The house is at the beach.
- 4 There are birds and trees.
- 5 They can take photos of the flowers.
- 6 Hugo likes riding horses.

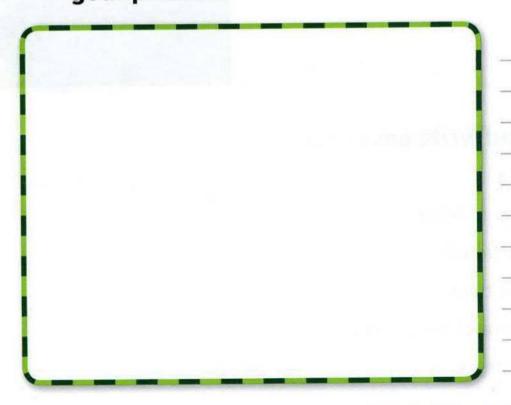


Number the pictures in order. Then tell the story.



The monkey gives coconuts to the shark.

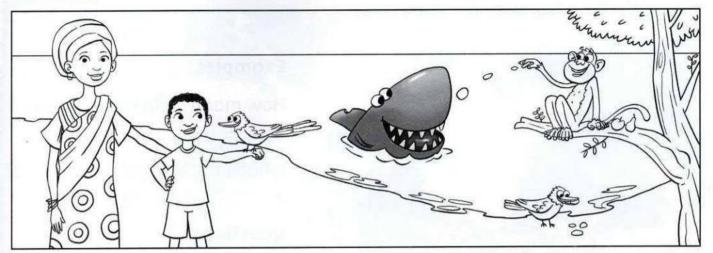
Imagine you are the monkey or the shark in the story.
What do you do next? Draw a picture. Write about your picture.





3 60 6

Listen and colour.



Ask and answer.



What are these?
Do you eat coconuts?
What do you eat for lunch?



What's this?
Do you eat fish?
What do you eat for dinner?

What are these?

They're coconuts.



What's this? Do you like monkeys? What pet would you like to have?



What's this? Can you swim? What do you do on holiday?



Look at the pictures and read the questions. Write one-word answers.



Examples

How many children are there?

3

What's the boy got on his head?

Questions

What is the girl with the green skirt doing? listening to _____



- Which animal is next to the flower?
- 3 What is the boy eating?



- 4 What are the girls doing?
- 5 Where is the spider now? on the

Play the game.



INSTRUCTIONS

- Roll the dice and move your counter. 1
- Say what the people like or don't like. 2

at the beach.

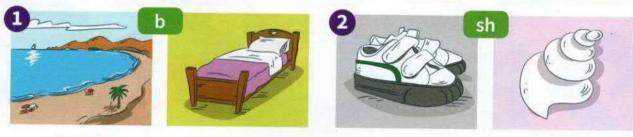
She doesn't like the purple dress.



Review • • Units 7–9

Write the words.

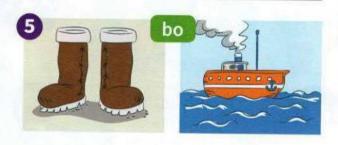
and ans at each ed ell llyfish oes one oto ots un

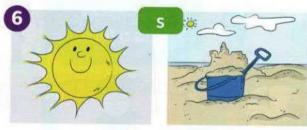


beach



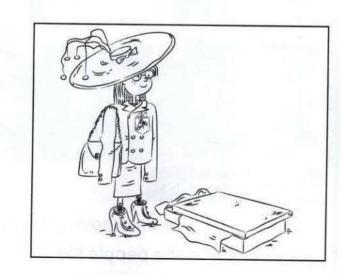






Read and colour.

This is Anna. Anna's wearing a red skirt and a big blue jacket. The jacket's got a black horse on it. She's wearing big purple shoes and short socks. She's got a big orange hat on her head and a big yellow handbag on her arm.



Read and complete.

- 1 He's looking in the roimrr mirror.
- 2 She's wearing a red rssed
- 3 He's taking a photo. He's got a amacer
- 4 They're at the beach. They're playing on the dans
- 5 He's cleaning his teeth. He's in the rooabthm
- 6 This is a picture of our holiday. It's a beautiful tooph
- 7 The fish are swimming in the ase
- 8 He's talking to his friend. He's talking on the oneph
- 9 She's playing tennis. She's got a racket and a llab
- 10 She's at the beach. She's picking up a beautiful ehsll

Read and correct.



He's playing tennis. skateboarding



They like playing basketball.



He's dancing.



She enjoys reading.



He's wearing red shoes.



They're catching the balls.

Write your favourite new words.

